

# DEISY PAMELA GONZALEZ ZAPATA

## CURRICULUM VITAE

### CONTACT INFORMATION

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Department of Psychology  
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### EDUCATION

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<b>University of North Texas, Denton, TX</b> Doctor of Philosophy in Clinical Psychology	Expected May 2026
<b>University of North Texas, Denton, TX</b> Master of Science in Clinical Psychology	Expected May 2022
<b>Southwestern University, Georgetown, TX</b> Bachelor of Arts in Psychology and Economics	May 2016

### HONORS, AWARDS, AND SCHOLARSHIPS

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<b>Toulouse Graduate School Scholarship (\$2,870)</b> <i>University of North Texas</i>	Fall 2021
<b>Flow Foundation Holly Hervey Memorial Scholarship (\$2,500)</b> <i>University of North Texas</i>	Fall 2020 – Spring 2021
<b>Alpha Lambda Delta</b> <i>Southwestern University</i>	Spring 2013 – Spring 2016
<b>Dean's Honor List, 4 Semesters</b> <i>Southwestern University</i>	Fall 2012 – Spring 2016
<b>Bishop Ernest T. Dixon Scholarship (\$137,640)</b> <i>Southwestern University</i>	Fall 2012 – Spring 2016
<b>Mood Scholar Award (\$49,600)</b> <i>Southwestern University</i>	Fall 2012 – Spring 2016
<b>Distinction Award (\$12,000)</b> <i>Southwestern University</i>	Fall 2012 – Spring 2016

### RESEARCH SUPPORT FUNDING

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<b>Spanish Adaptation of Negative Valence Measures (PA-21-071)</b> <i>National Institute of Mental Health (NIMH)</i> Role: PI of UNT subcontract (\$156,561)	March 2022 – February 2024
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## RESEARCH EXPERIENCE

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### Research Assistant

Summer 2021

*Literature Review with Dr. Mildred Betancourt, Irving Family Advocacy Center*

Topic: First Responders, Mental Illness, and Mental Health Treatment

Read and reviewed literature regarding mental health concerns (e.g., depression, post-traumatic stress disorder, stress, and suicide) and Eye Movement Desensitization and Reprocessing and biofeedback as plausible treatment methods in first responders.

### Economics Independent Researcher

Spring 2016

*Departmental Capstone Project with Dr. Dirk Early, Southwestern University*

Topic: The Effects of a Major Depressive Episode on Employment Outcomes

Read and reviewed an extensive portion of mental health and employment literature, researched viable datasets to analyze variables, analyzed data from the 2013 National Survey on Drug Use and Health using an ordered probit regression, produced a 21-page manuscript detailing findings, and presented project at the Southwestern University Research and Creative Works Symposium.

### Applied Psychology Research Assistant

Fall 2015 – Spring 2016

*Laboratory of Dr. Erin Crockett, Southwestern University*

Topic: The Physiological Consequences of Expressive Writing: A Comparison of Recovery Methods

Read and reviewed an extensive portion of emotion regulation literature, conceptualized research study (i.e., independent and dependent variables, controls, etc.), held focus groups, helped designed manipulations for four independent variables (i.e., suppression, reappraisal, expressive writing, and control), ran participants through a one-way between-subjects design with four levels experiment, analyzed experimental data using several repeated measure ANOVAs to compare conditions, wrote a 26-page final research paper detailing project, produced a final manuscript to submit for publication in a peer-reviewed psychology journal, and presented project at the Society for Personality and Social Psychology Conference.

## CLINICAL EXPERIENCE

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### Practicum Assessment Clinician

June 2021 – Present

*Department of Psychology, University of North Texas*

Denton, Texas

Participate in and attend weekly case discussion meetings. Provide comprehensive psychological assessment services to adults in the community under supervision of a licensed psychologist. Administer, score, and interpret psychological testing measures (e.g., cognitive, achievement, personality, projective, neuropsychological, ADHD, Autism, Specific Learning Disorder, etc.). Have authored seven comprehensive psychological reports. Attend weekly crisis management on-call hours. Have completed 45 hours of group supervision with a licensed psychologist, 26.50 hours of individual supervision with a licensed psychologist, 39.25 hours of case observation, and 22.25 hours of peer supervision.

*Supervisors:* Randall Cox, Ph.D.; Camilo Ruggero, Ph.D.; Mark Barisa, Ph.D.

### Pre-Practicum Assessment Clinician

January 2021 – May 2021

*Department of Psychology, University of North Texas*

Denton, Texas

Participated in and attended weekly case discussion meetings. Assisted advanced clinicians on two assessment cases by administering and interpreting cognitive, achievement, and ADHD measures under the supervision of a licensed psychologist. Completed 26 hours of group supervision with a licensed psychologist, 7.25 hours of individual supervision with a licensed psychologist, 28.25 hours of case observation, and 11 hours of peer supervision.

*Supervisor: Nicole Hernandez, Ph.D.*

**Observational Practicum Student**

August 2020 – December 2020

*Department of Psychology, University of North Texas*

Denton, Texas

Participated in and attended weekly case discussion meetings. Completed 22 hours of group supervision with a licensed psychologist, 25 hours of case observation, and 15.5 hours of peer supervision.

*Supervisor: Craig Neumann, Ph.D.*

**Intake Service Coordinator**

June 2016 – February 2017

*Integral Care*

Austin, Texas

Scheduled and conducted bilingual intake appointments for individuals interested in intellectual and developmental disabilities (IDD) services. Performed service coordination work assisting clients in accessing appropriate services. Collaborated with psychologist to determine eligibility for agency IDD program. Collected all appropriate documentation and completed agency assessments.

*Supervisors: David Duran, Ph.D. & Carla Atkins*

**Counseling Intern**

May 2015 – August 2015

*Galaxy Counseling Center*

Garland, Texas

Recorded client information on Practice Fusion, documented client progress notes on QuicDoc, and organized clients' files (i.e., discharge notes, questionnaires/scales, progress notes, etc.). Researched and compiled social security disability and personal injury attorney list, drafted referral letters to attorneys for clients' mental status evaluations, and updated referral list for referral possibilities in the Garland area.

*Supervisor: Amy Stewart, LCSW-S*

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**TEACHING EXPERIENCE**

**PSYC 1630 General Psychology I Teaching Assistant**

January 2022 – Present

*Department of Psychology, University of North Texas*

Denton, Texas

Grade course assignments, proctor exams, hold weekly office hours, and support instructor and students as needed.

*Supervisor: Adriel Boals, Ph.D.*

**PSYC 1630 General Psychology I Teaching Fellow**

August 2021 – December 2021

*Department of Psychology, University of North Texas*

Denton, Texas

Developed course syllabi, created/modified course material, prepared and lectured three hours weekly, and held office hours per request.

*Supervisor: Krisstal Clayton, Ph.D.*

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**ASSISTANTSHIPS**

**Health Resources and Services Administration (HRSA) Grant Coordinator**

August 2021 – Present

*Department of Psychology, University of North Texas*

Meet as needed with grant supervisors. Coordinate Time2Track hours for graduate HRSA fellows. Calculate cost-offset of services provided by graduate HRSA fellows to the community. Assist with data cleaning/coding and grant research components including literature review. Assist in HRSA workshop preparation and report development. Serve both supervisors in diverse administrative tasks as needed.

*Supervisors: Camilo Ruggero, Ph.D. & Jennifer Callahan, Ph.D., ABPP*

**Texas Higher Education Coordinating Board (THECB) Grant Coordinator** August 2020 – May 2021*Department of Psychology, University of North Texas*

Met weekly with grant supervisor. Coordinated Time2Track hours for graduate THECB fellows. Calculated cost-offset of services provided by graduate THECB fellows to the community. Assisted in graduate recruitment efforts among racial/ethnic minority applicants by attending graduate fairs, communicating with prospective applicants, and compiling comprehensive lists of prospective undergraduate students. Hosted professional development workshops to undergraduate THECB fellows. Assisted with grant research components including literature reviews, grant figures, and Spanish translations for various survey measures. Served both supervisors in diverse administrative tasks as needed.

*Supervisors:* Camilo Ruggero, Ph.D. & Jennifer Callahan, Ph.D., ABPP

**PROFESSIONAL DEVELOPMENT**

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**Manuscript Bilingual Translator**

Summer 2021

*Journal Manuscript Review with Dr. Beatriz Gómez, Aiglé Foundation*

Topic: Implementing Routine Outcome Monitoring in the Treatment of a Patient with Obsessive Compulsive Disorder

Reviewed and provided iterative edits to a journal manuscript translated from Spanish to English.

**CONFERENCE PRESENTATIONS**

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Visser, M. A., Mohseen, N. N., Gallegos, M. C., **Gonzalez, D. P.**, Smeltzer, C. R., & Crockett, E. E. (2017, January 19-21). *When the pen becomes the cure: The impact of expression and suppression on physiology* [Poster presentation]. Society for Personality and Social Psychology Conference, San Antonio, TX, United States.

**PROFESSIONAL TRAININGS**

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*ACT for Provider Resiliency*

February 25–27, 2022

Speaker: Amy Murrell, Ph.D.

*NIH Diversity Supplement Q&A with Program Officers*

December 2021

National Institute of Health (NIH)

*Team Approach to Treating Dual/Multi Diagnosis Patients While Considering Diversity*

April 2021

Speakers: Jennifer Mayfield Okere, Ph.D., Courtney Givens, Pharm.D., BCPP, & Kayla Cox, LCSW

*HiTOP 2021 Virtual Conference*

March 2021

University of Minnesota

*The Pattern of Strengths and Weaknesses (PSW) Method*

January 2021

Speakers: Dawn Flanagan, Ph.D. & Vincent Alfonso, Ph.D.

*A Glimpse of Interdisciplinary Issues in a COVID-19 World*

December 2020

Speakers: Scott Boyles, LAC, Jennifer Hetteima, Ph.D., & LaTrice Montgomery, Ph.D.

*Going into Private Practice: Opportunities and Perils*

August 2020

Speakers: Zane Dodd, Ph.D., Jimmy McGuffin, Ph.D., & Carla Pulliam, Ph.D.

**CAMPUS INVOLVMENT**

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Center for Psychosocial Health Disparities Research <i>University of North Texas</i>	Fall 2020 – Present
Psychology Graduate Students of Color <i>University of North Texas</i>	Fall 2020 – Present
ÚNeTe Latinx Interest Group <i>University of North Texas</i>	Fall 2020 – Spring 2021
Paideia Program: The Pulse of Global Health Cluster <i>Southwestern University</i>	Spring 2013 – Spring 2015

**PROFESSIONAL MEMBERSHIPS**

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American Psychological Association	2021 – Present
Association for Psychological Science	2020 – Present