

Lamia Yanouri, M.S.

Curriculum Vitae

1155 Union Circle
Denton, TX 76203

Email: lamiayanouri@my.unt.edu

Education

- | | |
|-------------------------|--|
| 2018-2024 (anticipated) | Ph.D. in Clinical Psychology , University of North Texas
<i>Co-advisors:</i> Jennifer L. Callahan, Ph.D., ABPP & Camilo J. Ruggero, Ph.D.
<i>Current GPA:</i> 4.0 |
| 2018-2020 | M.S. in Psychology , University of North Texas
<i>Thesis:</i> Racial/Ethnic Discrimination: Relationship to Risk Factors for Cardiovascular Disease
<i>Advisor:</i> Charles A. Guarnaccia, Ph.D.
<i>GPA:</i> 4.0 |
| 2015-2018 | B.S. in Psychology , University of Texas at Arlington
<i>Emphasis in Social/Industrial Psychology</i>
<i>GPA:</i> 4.0, <i>Major GPA:</i> 4.0 |

Clinical Experience

- | | |
|-----------------------|--|
| June 2021-Present | Therapy Practicum , Steven A. Cohen Military Family Clinic at Metrocare
<i>Supervisor:</i> Ashton Steele, Ph.D.
<i>Responsibilities:</i> Provide therapy services to veterans and their family members in an outpatient setting. Participate in supervision, peer supervision, and clinical meetings. Attend trainings on evidence-based therapy interventions. |
| June 2021-Present | Therapy & Assessment Practicum , Wilson Psychology, PLLC
<i>Supervisor:</i> Jamie Wilson, Ph.D.
<i>Responsibilities:</i> Provide individual therapy to individuals in the DFW area. Administer and interpret assessments for a variety of referral questions. |
| August 2020-June 2021 | Therapy Practicum , Gold Team, VA North Texas Health Care System
<i>Supervisor:</i> Elise N. Marino, Ph.D.
<i>Responsibilities:</i> Provided individual and group therapy services to veterans in the substance abuse treatment program. Collaborated with veterans to create treatment plans to facilitate their treatment. |

Provided therapy to outpatient veterans. Attended interdisciplinary team meetings.

May 2020-May 2021

Therapy Practicum, UNT Psychology Clinic

Supervisor: Randall J. Cox, Ph.D., Jared N. Kilmer, Ph.D.

Responsibilities: Provide therapy services to adults and one adolescent via a telehealth format. Administer and interpret assessment measures. Provide peer supervision to a practicum graduate student.

May 2019-May 2020

Assessment Practicum, UNT Psychology Clinic

Supervisor: Jennie Fincher, Ph.D.

Responsibilities: Administered comprehensive assessment batteries to adults. Collaborated with new clinicians on two assessment cases and provided peer supervision. Learned to administer and interpret new assessment measures.

November 2018-May 2019

Pre-practicum, UNT Psychology Clinic

Supervisor: Charles A. Guarnaccia, Ph.D.

Responsibilities: Assisted on assessment cases with a more advanced clinician. Administered and interpreted cognitive and achievement measures. Observed assessment and therapy recordings.

August-December 2017

Undergraduate Psychology Intern, The Art Station

Supervisor: Heidi Tournoux-Hanshaw, LPC

Responsibilities: Assisted therapists at a non-profit agency that provides art therapy services to those in the Dallas-Fort Worth area. Facilitated various projects that aimed to help the organization function in a smoother manner (e.g., created a database of local psychiatric referrals) and provided more information regarding psychological disorders to clients.

Research Experience

August 2020-Present

Grant Coordinator, UNT Center for Psychosocial Health Disparities Research, University of North Texas

Co-supervisors: Jennifer L. Callahan, Ph.D. ABPP & Camilo J. Ruggero, Ph.D.

Funding Source: Health Resources and Services Administration

Responsibilities: Coordinate Time2Track hours for graduate HRSA fellows and calculate the cost-offset of services provided by fellows to the community. Conduct literature reviews. Assist in organizing presentations and training workshops for HRSA fellows. Help with grant and IRB submissions for future projects.

September 2019-
August 2020

Grant Coordinator, UNT Center for Psychosocial Health
Disparities Research, University of North Texas

Co-supervisors: Jennifer Callahan, Ph.D. ABPP & Camilo
Ruggero, Ph.D.

Funding Source: Texas Higher Education Coordinating Board

Responsibilities: Coordinated Time2Track hours for graduate
THECB fellows and calculated the cost-offset of services provided
by fellows to the community. Compiled mental health resources
for the community and translated resources to Spanish. Assisted in
graduate recruitment efforts among racial/ethnic minority
applicants by attending graduate fairs, communicating with
prospective applicants, and helping create presentations for talks at
minority serving institutions. Provided professional development
workshops to undergraduate THECB fellows. Preparing a
manuscript on barriers to mental health care among
Latinxs/Hispanics.

February 2020

Research Assistant, Connected Mind Study, University of North
Texas

Research Coordinator: Sara Hartigan, M.S.

Responsibilities: Administered the SCID-5-RV and self-report
measures to patients in a primary care setting.

January 2016-May 2018

Research Assistant, Social Interaction Lab, University of Texas at
Arlington

Co-supervisors: William Ickes, Ph.D. & Vivian Ta, Ph.D.

Responsibilities: Collaborated with a graduate student on various
ongoing studies regarding the impact of language use (latent
semantic similarity) on the quality of interpersonal interactions.
Performed data cleaning procedures on data sets including the
formation of dyad-level measures, and carried out comprehensive
literature reviews. Assisted in data collection for a study examining
the influence of latent semantic similarity between dyads in a
negotiation setting.

February 2017-May 2017

Project Manager, Social Interaction Lab, University of Texas at
Arlington

Supervisor: Eric Russell, Ph.D.

Responsibilities: Assisted a graduate student in a research study
that investigated the effect of positive and negative reinforcement
on women's perceived attractiveness. Prepared materials for the
study, ran study sessions, debriefed participants at the end of the
study, and awarded research credit.

Teaching Experience

August 2021-Present	<p>Teaching Assistant, PSYC 3317 (Quantitative Methods Lab), University of North Texas <i>Supervisor:</i> David Cicero, Ph.D. <i>Responsibilities:</i> Teach undergraduate quantitative methods lab. Help students learn different statistical analyses and increase their familiarity with SPSS. Grade weekly statistics assignments.</p>
June-August 2019	<p>Teaching Assistant, PSYC 4520 (Personality), University of North Texas <i>Supervisor:</i> Terry Davis, Ph.D. <i>Responsibilities:</i> Graded undergraduate students' weekly discussion board posts.</p>
January-May 2019	<p>Teaching Assistant, PSYC 1630 (General Psychology I), University of North Texas <i>Supervisor:</i> Justin Asbee, M.S. <i>Responsibilities:</i> Proctored tests and graded undergraduate students' tests and assignments. Held office hours for students. Guest lectured on personality and psychological assessments.</p>
January-May 2019	<p>Undergraduate Tutor, PSYC 2317 & 2950 (Quantitative Methods; Experimental Methods), University of North Texas <i>Supervisor:</i> Matthew Mikesell, M.S. <i>Responsibilities:</i> Helped students enrolled in introductory statistics classes better understand various statistical and experimental tests.</p>
August-December 2018	<p>Teaching Assistant, PSYC 3530 (Psychology of the Offender), University of North Texas <i>Supervisor:</i> Sandeep Roy, M.A., M.S. <i>Responsibilities:</i> Graded undergraduate students' assignments. Held office hours for students. Guest lectured on malingering and competency.</p>
August-December 2018	<p>Undergraduate Tutor, PSYC 1630 & 1650 (General Psychology I & II), University of North Texas <i>Supervisor:</i> Matthew Mikesell, M.S. <i>Responsibilities:</i> Helped students taking general psychology courses better understand psychological concepts and principles.</p>
January-May 2018	<p>Supplemental Instruction Leader, PSYC 2443 (Research Design & Statistics I), University of Texas at Arlington <i>Supervisor:</i> Shannon Layman, Ph.D. <i>Responsibilities:</i> Facilitated peer-led study sessions that complemented material taught throughout the class. Attended course lectures and met with the professor weekly.</p>

August-December 2017	Supplemental Instruction Leader , PSYC 3322 (Brain & Behavior), University of Texas at Arlington <i>Co-supervisors</i> : Celina Salcido, M.S. & Haley Harris, M.A. <i>Responsibilities</i> : Provided study sessions three times per week to students enrolled in brain and behavior course. Attended class and met with the instructors weekly.
----------------------	---

Publications

Bennett, C. B., Ruggero, C. J., Sever, A. C., & **Yanouri, L.** (2020). eHealth to redress psychotherapy access barriers both new and old: A review of reviews and meta-analyses. *Journal of Psychotherapy Integration*, 30(2), 188-207.
<http://dx.doi.org/10.1037/int0000217>.

Presentations

Ruggero, C. J., Bennett, C. B., & **Yanouri, L.** (June, 2020). *eHealth to redress psychotherapy access barriers both new and old: A review of reviews and meta-analyses*. Invited webinar talk for Society for the Exploration of Psychotherapy Integration.

Callahan, J. L., **Yanouri, L.**, & Ruggero, C. J. (October, 2019). *Mental health disparities in Texas*. Invited talk at Texas A&M Corpus Christi, Texas.

Ruggero, C. J., **Yanouri, L.**, & Callahan, J. L. (September, 2019). *Psychology's role in addressing mental health disparities*. Invited talk at University of Texas Rio Grande Valley, McAllen, Texas.

Callahan, J. L., **Yanouri, L.**, & Ruggero, C. J. (September, 2019). *Psychology's role in addressing mental health disparities*. Invited talk at Black Hill State University, Spearfish, South Dakota.

Awards & Affiliations

June 2020-May 2021	Fellowship , Center for Psychosocial Health Disparities Research <i>Amount</i> : \$25,000 <i>Funding Source</i> : Health Resources and Services Administration
--------------------	---

August 2018-May 2019	Tolhouse Graduate School Academic Achievement Scholarship , University of North Texas <i>Amount</i> : \$1,000 <i>Funding Source</i> : University of North Texas
----------------------	--

2015-2018	Outstanding Freshman Scholarship , University of Texas at Arlington <i>Amount</i> : \$18,000
-----------	--

Funding Source: University of Texas at Arlington

2016-2018 **Dean's List**, College of Science, University of Texas at Arlington

Campus Involvement & Volunteering

2020-2021 **Financial Coordinator**, Psychology Advocates for Social Change, University of North Texas

2019-2020 **Secretary**, Graduate Association of Students in Psychology, University of North Texas

2018-Present **Member**, Graduate Association of Students in Psychology, University of North Texas

2018-Present **Member**, Psychology Advocates for Social Change, University of North Texas

September 2017-May 2018 **Secretary**, Psychology Society, University of Texas at Arlington

September-December 2016 **Member**, UTA Volunteers, University of Texas at Arlington

September-December 2016 **Volunteer**, Brighter Tomorrows, 928 Bluebird Dr. Irving, TX 75061

Relevant Trainings

March 2022 “ACT for Provider Resiliency,” Clinical training: Amy Murrell, Ph.D., University of North Texas

October 2021 “Cognitive Processing Therapy,” Clinical training: Stephanie Renno, MA, DSW, LCSW & Amy M. Williams, Ph.D., Cohen Veterans Network

October 2021 “CBT for Children & Adolescents,” Clinical training: Torrey Creed, Ph.D., Cohen Veterans Network

July 2021 “Suicide Prevention Foundations,” Clinical training: Nichole Ayres, LCSW & Venée Hummel, LCSW, Cohen Veterans Network

June 2021	“Essentials of CBT,” Online training: Judith S. Beck, Ph.D., Beck Institute
May 2021	“Motivational Interviewing: Helping People Change,” 6-week follow-up workshop: Scott Walters, Ph.D., University of North Texas
April 2021	“Motivational Interviewing: Helping People Change,” Psychotherapy workshop: Scott Walters, Ph.D., University of North Texas